Welcome to Hidden Sparks Without Walls.
We will be starting at 8:30 pm.

To alleviate background noise and ensure a quiet session, your audio connection has been muted.

Chat: Asking Questions & Sharing Thoughts
You are encouraged to ask questions and share your thoughts on the chat. Please activate the chat feature on the bottom of the screen. You may choose to chat to panelists and all attendees or just panelists.

Audio:
If you would like to call in via phone for audio, please look up the call in number, webinar id, and passcode information on your webinar invite.

ABOUT HIDDEN SPARKS
Hidden Sparks is a non-profit that helps educators and schools nurture the Hidden Spark within each student. We do this by developing and facilitating professional development programs for Jewish day schools to help increase understanding and support for diverse learners.

Hidden Sparks provides an award winning professional development program in understanding learning and behavior, conducting classroom observations, coaching teachers and developing peer coaches. By helping teachers meet the needs of struggling students, ultimately all students benefit.

• 110 Jewish day schools across the country with hundreds of teachers participate in PD programs annually.
• Impacting over 7,000 students every year.
• Over 350 school peer coaches have received training and mentoring.
• Hidden Sparks Without Walls international webinar program has reached thousands of teachers and parents.
• New in 2020! SEL Initiative

Please be in touch to find out how to bring Hidden Sparks programs to your school!

Millim, Millim: Supporting students as they acquire and strengthen their Hebrew Vocabulary Skills
Presented by Meirav Kravetz
February 9, 2021
Our Guest: Meirav Kravetz

Meirav Kravetz is a professional with vast experience in education, mentoring and leadership. She coaches and trains teachers in the US and Latin America, leading workshops, seminars and collaborative and expert webinars. Meirav recruits, supports and re trains new teachers, observes classes, and problem solves in order to maximize the effectiveness of the teachers in their classrooms. She demonstrates ability to advance learning objectives through her strengths in instructional planning, lesson presentation, student performance evaluation, and experiential learning.

Overview of the Session

Vocabulary is the basis for language acquisition.

In this workshop, you will learn different steps and a variety of ways in order to enhance Hebrew vocabulary instruction.

You will be exposed to methods that help learners remember words, and authentic formats of implementing usage of the new vocabulary words.

Objectives

- Looking at different approaches to vocabulary acquisition
- Exploring learning experiences in the context of vocabulary
- Teaching vocabulary
- Acquiring vocabulary
- Reflection
4 Approaches

The learner acquires the vocabulary while learning a text

The learner needs to know the new vocabulary before learning the text

The learner acquires the vocabulary by being exposed to authentic material - songs, movies, conversations

The learner acquires the vocabulary by using specific word lists

Learning a Foreign Language

- Input
- Output
- Interaction
- Feedback
- Language understanding
- Learning understanding

Teaching Vocabulary - What?

- Meaning
- Context
- Pronunciation
- Spelling
- Part of Speech
  - Root
  - Linguistic Layer
**Teaching vocabulary - How?**

- Illustration
- Explanation
- Examples
- Translation

**Example**

**Tips and Recommendations**

- Teach new words in context
- Offer different situations in which the word is used
- Provide authentic situations
- Use a context that is different from the target text
- Teach most new vocabulary before learning the target text
Acquiring New Vocab

- Memorizing
- Practicing
- Using
- Tricks ;)

Memorizing

- Writing / typing
- Learning tech tools
- Crossword puzzle

Practicing

- Close
- Common phrases - warm up
- Different contexts - exit ticket
**Using**

- Recorded reading
- Collaborative writing
- Describing a picture
- Reading / listening comprehension

**Tricks**

- Sounds like (אומר, meat, Ahm)
- Similar to (מכונה, machine, matching)
- Related to (משחק, unmatched)

**Next steps**

- Start small
- Try - reflect - try again
- PLC
- 1:1 coaching WCJE
  office@jewisheducation.net
Reflection

- Different approaches to vocabulary acquisition
- Teaching vocabulary
- Acquiring vocabulary

Upcoming Hidden Sparks Without Walls Sessions

| For Teachers: Tuesday, March 9, 2021 | Beyond the Workbook: Vocab Building Strategies  
Presented by: Hollis Dannaham |
|-------------------------------------|---------------------------------------------------------------------------------|
| For Teachers: Tuesday, April 20, 2021 | Weaving Social Emotional Learning into ELA Curricula  
Presented by: Lily Howard Scott |

If you are interested in bringing Hidden Sparks to your school or city, please contact us:

212-767-7707 or sara@hiddensparks.org

Contacting Hidden Sparks

Contact Presenter:
Meirav Kravetz
mickey@myisraelconnection.com

Contact Hidden Sparks:
www.hiddensparks.org
news@hiddensparks.org (212) 767-7707
www.facebook.com/HiddenSparks
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