

Welcome to *Hidden Sparks Without Walls*. We will be starting shortly...

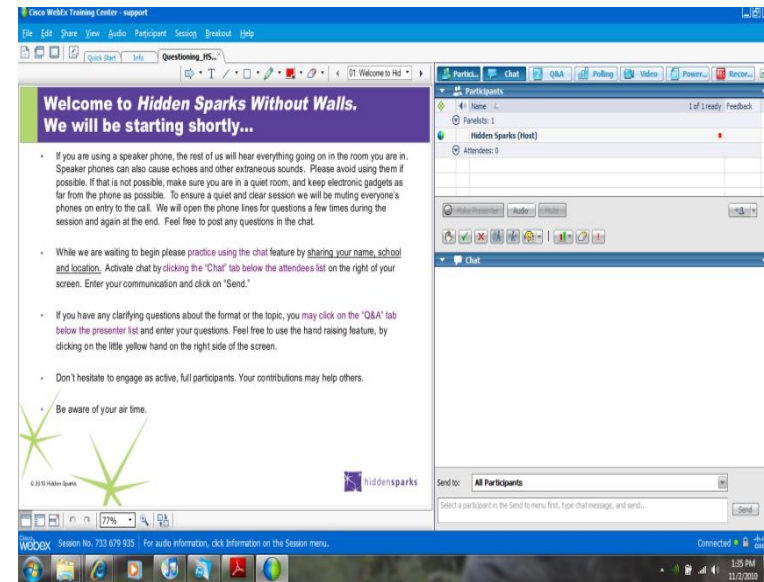
To alleviate background noise and ensure a quiet session, your phones have been automatically muted.

Questions and comments can be submitted via the **CHAT FEATURE**.

While we are waiting, activate the chat feature by clicking in the “Chat” tab that is located below the attendees list on the right of your screen.

When chatting, please remember:

- Select “**All Participants**” if you would like everyone to see your message. Select “**All Panelists**” if you would like only the presenter and facilitator to see your message.
- If you have any clarifying questions about the format, or the topic, you may click on the “**Q&A**” tab located below the presenter list and enter your questions.



ABOUT HIDDEN SPARKS

Hidden Sparks is a non-profit whose purpose is to help children with learning differences reach their full potential in school and life. Hidden Sparks develops and supports professional development programs for Jewish day schools to help increase understanding and support for teaching to diverse learners.

Guided by a philosophy that helping schools meet the needs of children with learning and behavioral differences will ultimately benefit all students, Hidden Sparks' programs combine professional development in learning and positive behavioral support, guided classroom observation and one on one coaching.

*Since inception, Hidden Sparks has trained **190 coaches** in **65 Jewish day schools** in the New York Metro area, Baltimore, MD, Boca Raton, FL, and Chicago, IL, and 3 Israeli cities (Jerusalem, Ramle, Ra'anana).*

hiddensparks
without walls

Classroom Management and Proactive Practice

With Mindy Rosenthal

November 3, 2016



hiddensparks®
helping children reach their potential™

Our Guest: Mindy Rosenthal



Mindy Rosenthal, M.S., BCBA, is the Director of Student Services at Ilan High School and an adjunct professor at Daemen College. Her private practice, Behavior & Educational Consulting (BEC), specializes in the remediation of social skill deficits in children, adolescents and adults with ASD, ADHD, and other verbal and non-verbal learning disabilities. Mindy serves as consultant to various New York and New Jersey schools, devising and implementing social skills and behavioral programs, as well as training parents and teachers.

Overview of session

- “Start Fresh”
- Classroom management plans
- Teacher’s Power
- Transitions
- Expectations
- Prevention is the best medicine
- Let procedures & routines rule
- The “Case” ☺
- 12 levels of intervention
- Consequences
- Parent Conferences



Classroom
Management

Session Goals

To prevent most discipline problems from occurring and to feel confident managing those that do!



Start Fresh

- First day of school – every day can be a first!
- Classroom management plans
- It's not camp
- Establishing a presence – remember Greg!
 - **CCC- Clear, Confident, Control**
- Developmentally appropriate expectations



Teachers' Power = Professionalism

It's all about Relationships!

- Smile
- Use names often
- Care – really – whole child
- Fair
- Gifts – no strings attached
- Attention
- Praise
- Notice – “Catch them being Good” (selective



Starting Class – the biggest transition!

- The first 2 minutes
- Bell work
- Expectation – clear and high – “Pygmalion in the Classroom”
- Procedures & routines
- Save attendance
- Firm/soft limits
- Follow protocol without interrupting class
- Schedule – visual, predictable, Premack Principle



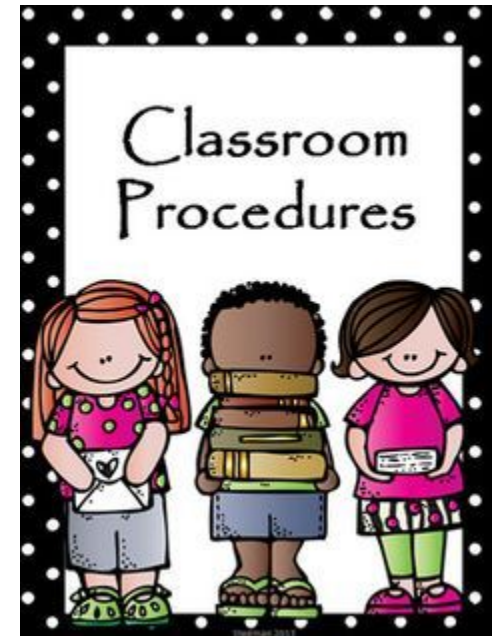
Prevention is the Best Medicine

- Interesting and engaging
- Well planned and easy flowing
- Mini lessons
- Steal the spotlight
- Be Flexible
- Active Learning



Let Procedures & Routines Rule

- No wasted emotion or time
- No second chances
- DEPERSONALIZE
- *No second chances*
- Respectful
- Clean slate



Active Learning

- Ignite their natural curiosity & creativity
- Notebook
- Pop up extra credit questions
- Visual aids
- 3 - 2 -1
- Random student
- Thumbs up
- Quiz question
- Think pair & Share
- Give & Take



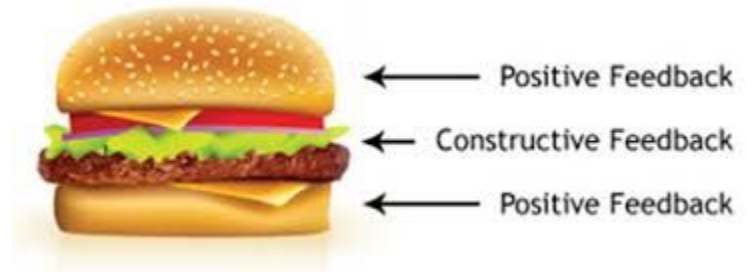
The Case.....

- Trust, respect, clean slate
- High and realistic expectations
- Give the necessary modifications
- Notice small steps and encourage
- Break the Pattern – Behavior Plans



Parent's conference as a natural consequence

- *Positive sandwich*
- *Come with a plan*
- *Be prepared to offer solutions*
- *Stay focused on goal*
- *Use contracts*
- *Schedule a follow -up*



12 Levels of Interventions

“Ignore attention seeking behaviors that are not dangerous, intrusive, or overly rude.”

- *Least intrusive to most intrusive*

- Ignore
- Decrease distance
- Tap
- Name
- Short quiet command
- Consequences

- *Broken record technique*



Consequences

“Structured learning opportunities arranged by an adult, experienced by the child, and logically related to the situation or misbehavior”

- Natural, logical, proportional
- KFC
- “Less is more” (hierarchy)
- Create consequences that do not require the student’s active participation



Teachers create and control the atmosphere in the classroom.



**“Teachers teach 93% more from their behaviors
than from their words”**



Upcoming Hidden Sparks Without Walls Sessions

Wed. 11/16/2016	For Parents and Teachers <i>Positive Behavior Support-Motivating with Rewards that have No Salt, No Sugar and Cost No Money</i> - Presented by Dr. Rona Novick
Tues. 12/13/2016	For Parents and Teachers <i>Managing Meltdowns and Taming Tantrums: Practical Strategies for Everyday Challenges</i> – Presented by Amanda Morin of Understood.org

If you are interested in bringing Hidden Sparks to your school or city,
please contact us: [212-767-7707](tel:212-767-7707) or sara@hiddensparks.org

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